

“Teaching hasn’t happened unless learning occurs.” –Chester Finn

Standards Reference *Assessed locally	GRADE 3: READING Grade Level Expectations	Notes
TARGET 1.1	The student USES STRATEGIES TO DECODE & COMPREHEND WORDS IN TEXT. Student can:	
1.1	Use various decoding skills to read regularly spelled multi-syllable words.	
1.2 *	Read high-frequency words and abbreviations: Dr., Mr., Mrs., Ms., AK, etc.	
1.3	Use textual cues/clues to gain information (bold/italicized text, headings, pictures, illustrations, graphs, charts).	
1.4	Use context clues to identify new vocabulary in text.	
1.5 *	Self-monitor & self-correct while reading (sound out words, adjust pace, re-read difficult words).	
TARGET 1.2	The student COMPREHENDS LITERAL & INFERRED MEANING in text. Student can:	
2.1	Locate information in text and use it to answer literal comprehension questions.	
2.2 *	Self-monitor comprehension while reading (ask questions, re-read, etc.).	
2.3	Make simple inferences (predict logical outcome, etc.).	
2.4	Draw conclusions based on text (character motivation, setting, cause & effect).	
TARGET 1.3	The student READS TEXT ALOUD. Student can:	
3.1 *	Read aloud with fluency, expression, attention to punctuation and other conventions of print (bold, all caps, etc.)	
TARGET 1.4	The student accurately RESTATES & SUMMARIZES information. Student can:	
4.1 *	Retell story in correct sequence or identify correct sequence of events in story.	
4.2	Read text and accurately restate/summarize or identify accurate restatements/summaries.	
TARGET 1.5	The student understands the concept of MAIN IDEA. Student can:	
5.1	Identify main idea/concept in various types of text.	
TARGET 1.6	The student FOLLOWS WRITTEN DIRECTIONS. Student can:	
6.1 *	Follow written directions (1-2 steps) to complete simple task.	
6.2	Identify sequence of steps in simple directions.	
TARGET 1.7	The student understands the concept of GENRE. Student can:	
7.1 *	Distinguish between fiction/non-fiction, prose/poetry, short story/drama (plays).	
7.2	Identify use of dialogue or rhyme in common forms of text.	
TARGET 1.8	The student ANALYZES LITERARY ELEMENTS & DEVICES. Student can:	
8.1	Identify or describe problem & solution, main characters, and setting in fiction.	
TARGET 1.9	The student differentiates between FACT & OPINION in text. Student can:	
9.1 *	Express opinions about material read.	
TARGET 1.10	The student CONNECTS THEMES. Student can:	
10.1	Make connections between text and personal experience, experiences of others, or other texts.	
10.2	Locate details in text to support connections.	
TARGET 1.11	The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:	
11.1 *	Identify cultural influences in text (dialect, customs, traditions, etc.).	