

“Teaching hasn’t happened unless learning occurs.” –Chester Finn

Standards Reference <small>*Assessed locally</small>	GRADE 3: WRITING Grade Level Expectations	Notes
TARGET 1.1	The student WRITES ABOUT A TOPIC. Student can:	
SF 1.1	Write complete sentences including subject and predicate.	
I/C 1.2	Write a paragraph focusing on a single topic with two or more supporting details.	
O 1.3 *	Write a story or composition with a beginning, middle, and end.	
TARGET 1.2	The student WRITES FOR A VARIETY OF AUDIENCES. Student can:	
O 2.1 *	Organize writing using structure to match purpose & audience (ex: letter, note, story, poem, etc.)	
All 2.2 *	Respond to literature or produce original text using expressive language (ex: journal, poetry, picture supported by text)	
TARGET 1.3	The student uses CONVENTIONS OF STANDARD ENGLISH to write and edit. Student can:	
SF 3.1	Write a variety of complete, simple sentences: statement, exclamation, question.	
C 3.2 *	Identify and/or correct mistakes in spelling of grade-appropriate & high frequency words.	
C 3.3	Capitalize first word of sentence and proper nouns, and punctuate end of sentence with period, exclamation point, or question mark.	
P 3.4 *	Rewrite handwritten work to improve legibility of final draft.	
TARGET 1.4	The student REVISES WRITING. Student can:	
I/C, O 4.1	Rearrange and/or add supporting details to improve clarity of writing.	
All 4.2 *	Give/receive appropriate feedback about written work.	
TARGET 1.5	The student DOCUMENTS SOURCES. Student can:	
5.1 *	List sources, authors, titles of books, and/or other materials when used as references in written work.	

Six-Trait correlation key: I/C = Ideas & Content; O = Organization; V = Voice; SF = Sentence Fluency; WC = Word Choice; C = Conventions; P = Presentation