

*“Teaching hasn’t happened unless learning occurs.” –Chester Finn*

Standards Reference <small>*Assessed locally</small>	GRADE 4: WRITING Grade Level Expectations	Notes
TARGET 2.1	The student WRITES ABOUT A TOPIC. Student can:	
O, I/C 1.1	Write a focused paragraph with details that support the main idea.	
I/C 1.2 *	Organize ideas logically within a piece of writing.	
O 1.3 *	Write a story or composition with a beginning and middle and ending with a concluding statement.	
TARGET 2.2	The student WRITES FOR A VARIETY OF AUDIENCES. Student can:	
O, I/C 2.1 *	Incorporate setting, character, problem, & solution in an understandable story.	
All 2.2 *	Use appropriate information & structure to write using non-fiction forms <i>including: personal letter, recount, description, observation.</i>	
V 2.3 *	Use expressive language when responding to literature or producing text. (ex: writer’s notebook, memoir, poetry, plays, lyrics)	
TARGET 2.3	The student uses CONVENTIONS OF STANDARD ENGLISH to write and edit. Student can:	
SF 3.1	Write a variety of complete, simple and complex sentences using conjunctions <b>and, or, but, because.</b>	
C 3.2 *	Identify and/or correct mistakes in spelling of grade-appropriate, high frequency words and contractions.	
C 3.3a	Identify/correct errors in capitalization <i>including: first word of sentence, proper nouns, &amp; book titles.</i>	
C 3.3b	Identify/correct errors in punctuation <i>including: end of sentence; commas in dates, salutations &amp; closings in letters; commas in a series.</i>	
C 3.4 *	Identify/correct subject/verb agreement errors.	
TARGET 2.4	The student REVISES WRITING. Student can:	
I/C, O 4.1	Rearrange and/or add supporting details to improve focus and support main ideas.	
All 4.2 *	Give/receive appropriate feedback about written work using established criteria. (ex: peer conferences, checklists, rubrics, scoring guides)	
TARGET 2.5	The student DOCUMENTS SOURCES. Student can:	
I/C 5.1 *	Cite title and author/source when using others’ information.	
TARGET 2.6	The student USES RESOURCES. Student can:	
C, P 6.1 *	Use dictionary to look up spelling or definitions of words.	
WC 6.2 *	Use thesaurus to find synonyms for common words.	

Six-Trait correlation key: I/C = Ideas & Content; O = Organization; V = Voice; SF = Sentence Fluency; WC = Word Choice; C = Conventions; P = Presentation

