

“Teaching hasn’t happened unless learning occurs.” –Chester Finn

Standards Reference	GRADE 5: READING Grade Level Expectations	Notes
*Assessed locally		
TARGET 2.1	The student USES STRATEGIES TO DECODE & COMPREHEND VOCABULARY. Student can:	
1.1 & 2	Use phonetics; roots, prefixes/suffixes, compound words, contractions, abbreviations; and context clues to decode.	
1.3	Use textual cues/clues to gain information (bold/italicized text, headings, pictures, illustrations, graphs, charts).	
1.4	Categorize words according to relationships (synonyms/antonyms, homophones, homographs, shades of meaning).	
1.5 *	Self-monitor & self-correct while reading (sound out words, adjust pace, re-read difficult words).	
TARGET 2.2	The student COMPREHENDS LITERAL & INFERRED MEANING in text. Student can:	
2.1	Locate information in text and use it to answer literal comprehension questions.	
2.2 *	Self-monitor comprehension while reading (ask questions, re-read, etc.).	
2.3	Make inferences (predict logical outcomes, deduce missing information, etc.).	
2.4	Draw conclusions based on text (character motivation, setting, cause & effect).	
TARGET 2.3	The student READS TEXT ALOUD. Student can:	
3.1 *	Read aloud with fluency, expression, attention to punctuation and other conventions of print (bold, all caps, etc.)	
TARGET 2.4	The student accurately RESTATES & SUMMARIZES text. Student can:	
4.1a	Restate/summarize main ideas/events in correct sequence or identify accurate restatements/summaries.	
4.1b	Paraphrase text after reading, construct a topic outline, & use graphic organizers to organize information from reading.	
TARGET 2.5	The student understands the concept of MAIN IDEA. Student can:	
5.1	Identify main idea/concept in various types of text.	
5.2	Locate information in text to answer questions related to main ideas and key details.	
5.3 *	Support understanding of main idea by making connections to related experiences & events. (ex: This event in history is similar to...)	
TARGET 2.6	The student FOLLOWS WRITTEN DIRECTIONS. Student can:	
6.1 *	Follow written, multi-step directions to complete task. (ex: origami)	
6.2	Identify sequence of steps in multi-step directions.	
TARGET 2.7	The student understands the concept of GENRE. Student can:	
7.1 *	Identify & explain characteristics of each of the four major genres of fiction: short story, drama (plays), novel, and poetry.	
7.2	Identify and/or explain the characteristics of fiction and nonfiction.	
7.3	Identify & explain the use of the following literary elements and devices: dialogue, rhyme, alliteration, simile, & metaphor.	
7.4 *	Identify characteristics of prose & poetry.	
TARGET 2.8	The student ANALYZES LITERARY ELEMENTS & DEVICES. Student can:	
8.1	Identify or describe the following: plot (including main conflict/problem, sequence of events, & resolution), setting (what it is and how it affects characters &/or plot), character (physical characteristics, personality traits, motivation), & point of view (who is telling the story).	
8.2	Compare/contrast plots, settings, & characters in various texts.	
TARGET 2.9	The student differentiates between FACT & OPINION in text. Student can:	
9.1	Analyze text to distinguish fact from opinion.	
9.2	Express opinions related to text and support opinion with evidence from text.	
TARGET 2.10	The student understands the concept of THEME. Student can:	
10.1	Identify author’s stated or implied message, theme, or purpose.	
10.2	Make connections between themes in various texts, between text and personal experiences, etc.	
TARGET 2.11	The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:	
11.1 *	Identify cultural influences in text (dialect, customs, traditions, geography, etc.).	
11.2 *	Make connections between common ideas, events, or situations in multicultural texts.	