

*“Teaching hasn’t happened unless learning occurs.” –Chester Finn*

Standards Reference	GRADE 6: READING Grade Level Expectations	Notes
*Assessed locally		
TARGET 2.1	The student USES STRATEGIES TO DECODE & COMPREHEND VOCABULARY. Student can:	
1.1 & 2	Use phonetics; roots, prefixes/suffixes, compound words, contractions, abbreviations; and context clues to decode.	
1.3	Use textual cues/clues to gain information (bold/italicized text, headings, subheadings, pictures, illustrations, graphs, charts).	
1.4	Categorize words according to relationships (synonyms/antonyms, homophones, homographs, shades of meaning, & analogies).	
1.5 *	Self-monitor & self-correct while reading (sound out words, adjust pace, re-read difficult words).	
TARGET 2.2	The student COMPREHENDS LITERAL & INFERRED MEANING in text. Student can:	
2.1	Locate information in text and use it to answer literal comprehension questions.	
2.2 *	Self-monitor comprehension while reading (ask questions, re-read for clarification/confirmation/correction, etc.).	
2.3	Make simple inferences (predict, deduce missing information, etc.).	
2.4	Draw conclusions based on text (character motivation, setting, cause & effect, predictions).	
TARGET 2.3	The student READS TEXT ALOUD. Student can:	
3.1 *	Read aloud with fluency, expression, attention to punctuation and other conventions of print (bold, all caps, etc.)	
TARGET 2.4	The student accurately RESTATES & SUMMARIZES text. Student can:	
4.1a	Restate/summarize main ideas/events in correct sequence or identify accurate restatements/summaries.	
4.1b	Paraphrase text after reading, construct a topic outline, & use graphic organizers.	
TARGET 2.5	The student understands the concept of MAIN IDEA. Student can:	
5.1	Identify main idea/concept in various types of text.	
5.2	Locate information in text to answer questions related to main ideas and key details.	
5.3 *	Locate evidence from text to support understanding of main ideas.	
TARGET 2.6	The student FOLLOWS WRITTEN DIRECTIONS. Student can:	
6.1 *	Follow written, multi-step directions to complete a task. (ex: basic science experiment)	
6.2	Identify sequence of steps in multi-step directions.	
TARGET 2.7	The student understands the concept of GENRE. Student can:	
7.1	Identify & explain characteristics of each of the four major genres of fiction: <b>short story, drama (plays), novel, and poetry.</b>	
7.2	Identify & explain the characteristics of <b>fiction and nonfiction, prose and poetry.</b>	
7.3	Identify & explain use of the following literary elements & devices: <b>dialogue, rhyme, alliteration, simile, metaphor, personification.</b>	
TARGET 2.8	The student ANALYZES LITERARY ELEMENTS & DEVICES. Student can:	
8.1	Identify or describe the following: <b>plot</b> (including main conflict/problem, sequence of events, & resolution), <b>setting</b> (what it is and how it affects characters &/or plot), <b>character</b> (physical characteristics, personality traits, motivation, growth & change), & <b>point of view</b> (who is telling the story).	
8.2	Compare/contrast plots, settings, & characters in a variety texts.	
TARGET 2.9	The student differentiates between FACT & OPINION in text. Student can:	
9.1	Analyze text to distinguish fact from opinion.	
9.2	Identify bias/propaganda by citing evidence from text.	
9.3	Express opinions related to text and support opinion with evidence from text.	
TARGET 2.10	The student understands the concept of THEME. Student can:	
10.1	Identify author’s stated or implied message, theme, or purpose.	
10.2	Make connections between & among themes in various texts, between text and personal experiences, etc.	
TARGET 2.11	The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:	
11.1 *	Compare/contrast cultural events, ideas, settings, & influences between and among multi-cultural texts.	